

Responses to the 14 Questions

St. Peter's Medical Short Stay School

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	Questions	Responses
1	How does the Short Stay School know if children/young people need extra help and what should I do if I think my child/young person may have special educational needs?	 St. Peter's Medical SSS supports children and young people who are unable to attend school due to their medical needs, these may be physical (eg. Cancer, chronic fatigue) or emotional (eg. Depression, anxiety) St. Peter's Medical SSS is based in a classroom off Ash Ward at Ashford and St. Peter's Hospital in Chertsey St. Peter's Medical SSS is a short term provision that works towards reintegrating your child back to school, special school or further education/training Children and young people have to be referred by their school (they remain on the roll of their school) with accompanying medical evidence, initially at consultant level, with a health plan so education and health can work together to support your child St. Peter's will receive information about your child's needs from their school and the school and St. Peter's will work together alongside health to support your child and ensure they receive the right support to enable them to progress The progress of your child is regularly monitored and reviews are held at their school every 6 week where any issues can be discussed If there seems to be an emerging or additional need it may be that there will be an additional assessment carried out at St. Peter's from an Educational Psychologist If you have any concerns about the progress or attainment of your child you should contact the Headteacher at St. Peter's Medical SSS
2	How will the Short Stay School staff support my child/young person?	 St. Peter's Medical SSS is a short term provision working towards reintegration for your child wherever possible (between one and three terms on average) Once your child starts at St. Peter's Medical SSS they will be supported by specialist subject teachers and HLTAs

		 The Head alongside the appropriate member of staff will plan and oversee the Individual Education Programme to meet the needs of your child (IEP) The amount of time your child attends will be dependent on their health needs and this will be reviewed every 6 weeks working towards reintegration back to school, special school or Further Education The Head will act as your first point of contact through direct meetings, emails and telephone calls The Management Committee are updated at the termly meetings about any pupils with SEND
3	How will the curriculum be matched to my child's/young person's needs?	 St. Peter's Medical SSS offers core curriculum of English, Maths and Science as well as Personal and Social Education Your child's home school will inform St. Peter's Medical SSS of their needs and work alongside the staff at the Centre to ensure the education programme meets their individual needs Learning may take place in small groups or 1:1 Every lesson is planned so all pupils are included and the work is differentiated to enable them to make progress Some learning will be supported through our Virtual Learning Environment (VLE) and homework may be set through the VLE In key stage 4 pupils follow an accreditation pathway which is appropriate for their ability, eg. GCSEs, Functional Skills Wherever possible your child will sit their exams at their mainstream school, this may be in a small room rather than an examination hall. If this is not possible due to health needs, schools can arrange for exams to be taken at home Year 11 pupils also have access to weekly workshops preparing them for next steps post 16 whether this is FE College, sixth form or training
4	How will both you and I know how my child/young person is doing and how will you help me to support my child's/young person's learning?	 There is an open door policy at St. Peter's Medical SSS and if at any point you wish to discuss your child's progress or you have any issues or concerns you can communicate with staff on a daily basis either in person or via phone calls/emails There are regular assessments, including Education assessments and PASS (Pupil Attitudes to Self and School), to ensure accurate assessing, attainment and progress; these are shared and reviewed with you and your child and their school

		 You will be invited to attend review meetings at school every 6 weeks with Health/CAMHS (Child and Adolescent Mental Health Service) and other agencies involved to discuss progress and next steps for your child St. Peter's Medical SSS is committed to high achievement and self evaluation and ensures that pupils demonstrate good progress both academically and socially
5	What support will there be for my child's/young person's overall well-being?	 St. Peter's Medical SSS is a very small setting and staff will know your child very well There is strong pastoral support at St. Peter's Medical SSS Pupil voice is encouraged; where appropriate pupils contribute to the review of their learning and attend review meetings We are committed to multi-agency working to ensure that the needs of your child are met
6	What specialist services and expertise are avilable at or accessed by the short stay school staff?	All teaching staff have qualified teacher status. The staff at St. Peter's Medical SSS have a wide range of experience including: working in mainstream schools both primary and secondary, special schools and pupil referral units. St. Peter's Medical SSS works very closely with a number of agencies who work collaboratively with our staff to support the children and young people we work with: • Education • Health • CAMHS • Educational Psychology service • Social care • Youth support service • SEND Management team
7	What training are the staff supporting children and young people with SEND had or are having?	 St. Peter's Medical SSS is a small setting with a small number of staff working with children and young people with many different needs. All staff receive regular training to support them to fulfil their roles Staff refresh and update their knowledge through a planned cycle of Continued Professional Development (CPD)

8	How will my child/young person be included in activities outside the classroom including school trips?	 There are a few opportunities for outside visits dependent on the health needs of the pupils we work with eg. visits to the theatre to support and enhance the English curriculum or more recreational visits to develop socialisation skills and promote independence eg. Wisley Gardens If there are any outside visits your child would be included in, you would be involved and risk assessments put in place to ensure they are appropriate for your child
9	How accessible is the Short Stay School?	 We have an Access Policy and Equalities Policy St. Peter's is fully wheelchair accessible There is access to disabled toilets and facilities for changing on the ward All our programmes are compiled along with your child's needs and we seek support re. individual needs as necessary
10	How will the Short Stay School prepare and support my child/young person to join the seyting, transfer to a new setting/school/college or the next stage of education?	St. Peter's Medical SSS will work closely with you and your child's school throughout the period of time your child attends the Centre Your child will have an induction period and teaching sessions may be increased/adjusted as determined by their health. An individual reintegration programme will be put in place for your child dependent on their needs and level of support working towards reintegration back to school/college/training, including: Discussions with your child about school Visits t school with your child Support in school for your child if required Meetings at your child's school with appropriate staff to share information/reports We work closely with you and your child at all times to facilitate a successful reintegration In the past academic year, 100% of the children and young people we work with were reintegrated back to school, special school or further education/training
11	How are the Short Stay Schools' resources allocated and matched to children's/young	 St. Peter's Medical SSS provides 3 part-time teachers and 2 HLTAs who will work with your child Your child will be offered a personalised curriculum based around the core subjects and

	people's special educational needs?	 PSHE We seek advice as required to meet pupil's individual physical needs, eg. hearing, vision, physical disabilities
12	How is the decision made about what type and how much support my child/young person will receive?	All children and young people have to be referred by their school (they remain on the roll of their school) with accompanying medical evidence initially at consultant level, with a health plan so education and health can work together to support your child • The amount of time your child attends will be dependent on their health needs • As your child's health improves, time at St. Peter's Medical SSS may increase working towards reintegration back to school • Any changes to the provision will be discussed with you at the review meetings to achieve the outcomes set for your child
13	How are parents involved in the Short Stay School? How can I be involved?	 We believe that your child's education is a partnership between you and your child and out staff and we will communicate regularly with you at all times You and your child will be invited to all review meetings
14	Who can I contact for further information?	Susan Lynn – Head Teacher St. Peter's Centre Medical Short Stay School 01932 874761 head@sphpru.surrey.sch.uk