

Management Committee Visit Report



Name:	Joanna Dymott	Date & Time:	09.05.18
Focus of Visit:	Progress and Achievement		
Staff Involved:	Sue Lynn		

Observations / Comments:

Report on Progress and Achievement - a summary based on the latest OP assessment

Pupil Progress

Many of the pupils at the Centre have previous negative experiences of life, including their attendance at school. The Centre works hard with the schools, the pupil and their parents/carers to engage positively and ensure a smooth transition into SPC. This can take some time. Once the pupils are at the Centre full time, the staff undertake baseline assessments in English, Maths and Science. Sometimes predicted grades from schools are not entirely accurate!

Year 11 Pupils (6): 2016 -17

Maths GCSE: 4/5 achieved Level 4 or C pass = 80%

English GCSE: 3/5 achieved Level 4 or C pass = 60%

EN & MA GCSE combined = 70%

Science: 2/2 = 100%

*Detailed recording of the context for individual pupils is significant e.g. one pupil with high anxiety was unable to undertake all her exams

KS3/4 Pupils (6): 2016 -17

The Centre is currently researching new ways of assessing pupil progress following the removal of levels and the previous ability, therefore, to rely on GOAL/Alfie assessments. This presents a challenge given the different ways schools are presenting their assessment data.

Pupil progress is assessed through:

- SPC Teacher Assessment - Work sampling in English, Maths and Science in addition to the work recorded in the pupils' folders shows the pupils' growth in knowledge and skills
- Individual Case Studies that demonstrate the impact of SPC including attendance, teacher support and multi-agency input

A new PSB Development profile introduced in January 2018 to better assess the pupils' attitudes and learning behaviours and inform the setting of targets. Aspects of behaviour assessed include: interest, attention, communication, organisation, seeking help and ability to work in groups. Initial baselines were undertaken for all pupils and progress will be recorded later this term

A destinations summary for the last 3 years (2014-17) provides a helpful breakdown of those pupils who:

- ✓ Returned to mainstream
- ✓ Moved to FE
- ✓ Transferred to special school
- ✓ Move to alternative provision

The HT has developed the Attendance Summary for the MC for Year 11 (2016-17) to include: individual pupil bar graphs showing details of prior to and end of time at SPC, as well as sessions attended and missed by term.

There have been no NEETS during this time.

Signed: Joanna Dymott

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