

### **Contingency Plan for Remote Learning**

#### **Introduction**

St Peter's Centre is committed to providing a high quality remote learning programme as a contingency learning plan in case of a national or local lockdown or in the event of a student self-isolating. The remote learning programme will rely on Google classroom as a central feature. All students will be taught to use Google Classroom upon entry to the centre. The remote learning programme will blend online lessons and worksheets with some live teaching. Chromebooks will be available for those students who are unable to access a laptop and dongles will be available for those who require online access. There is a graduated response to instigating this contingency plan as set out below:-

**Stage 1: Student self-isolation whilst awaiting test.** Individual Initial St Peter's Programme Booklets posted to Google Classroom or delivered in print (Day 1-3) Daily welfare contact made with student and family  
**Stage 2: Student self-isolating due to positive test or track and trace notification.** St Peter's Home Timetable begins with a blend of uploaded and live lessons (see timetable) This will include Oak Academy lessons where appropriate. Each student will have a learning and welfare mentor and will be contacted regularly  
**Stage 3: Whole Year Group/Whole School Isolating.** National or Local lockdown. St Peter's Home Timetable begins with a blend of uploaded and live lessons (see timetable) In addition, learning mentors will direct students to engage with home school remote learning offer to complement our own. The result will be a bespoke lockdown learning timetable. Weekly assemblies will be shared on Google Drive, Welfare and Information videos will be uploaded weekly by the Headteacher and PSHE and RSE lessons will be live. Weekly safeguarding visits will take place to the home of the students if there is lockdown or online if there is a positive test.

#### **To enable teaching and learning to continue as effectively as possible during the need for remote learning, St Peter's Centre will:-**

- Work with all families and students to offer an ambitious curriculum
- Direct students to use a bespoke curriculum sequence that allows access to high quality online and offline resources
- Direct access to high quality online resources appropriate for age and stage
- Provide printed resources where appropriate in the initial stage
- Ensure access to online resources
- Provide a robust safeguarding and wellbeing programme and support net
- **Expect all students to engage with learning and with staff support for learning and welfare**

#### **Our Centre/staff will:**

- Set work and provide support in line with the above stages
- Set activities based on the St Peter's Programme Booklets/St Peter's Home Timetable (relevant to stage)
- Will be clear about the sequence of learning over a week
- Some teachers will deliver live lessons
- Assess work where appropriate to gauge progress
- Will make contact to check on your academic and emotional well-being

### Contingency Plan for Remote Learning

- Ensure PSHE/RSE is delivered
- **Ensure information is clearly shared**

#### **Our pupils/students will be expected to:**

- Log onto Google Classrooms each day
- Abide by safeguarding and behaviour online training which outlines acceptable conduct
- Follow the school rules at all times online
- For Live lessons:-
- When asked to join the meeting, click on join.
- Ensure your microphone is muted; we do this so that background noise does not affect the delivery of the session. This is normal for a live session
- Ensure your own camera is switched off. This trial session is so you can see your tutor. This is also for safeguarding reasons as you will be in your own homes.
- Ensure that if you wish to ask a question you use Chat.
- If a member of staff wishes you to speak or add anything, they will ask you to unmute your microphone
- **Complete the work set as it will be set by someone who knows you well and knows what you can do**
- **Speak to us when we call or visit. We want to know how you are**

#### **Parents are responsible for:**

Outline here expectations for parents and carers

- Adhering to the remote learning policy during periods of remote learning
- Ensuring their child is available to learn remotely according to the normal school day
- Ensure they engage with learning and wellbeing support from school
- Contact school if there is any issues or concerns regarding remote learning
- .....

#### **How to access work**

Students will have a password and log on for Google Classroom. If they forget it or lose it, please email or call staff at the centre.

#### **Vulnerable and Key Workers**

St Peter's Centre will remain open to and actively encourage attendance of those children who are vulnerable or who are the children of keyworkers. Our policy will be to deliver our remote learning programme to students using the technology in the centre and to engage them with a bespoke timetable blended with uploaded and live lessons, using both St Peter's and home school remote programmes. St Peter's Centre will be 1 bubble

#### **Communication**

Communication with parents will be via email, phonecall, website and published information videos. There will also be directed links to mental health and safeguarding information following the videos.