



## School Development Plan 2020-23

**Completed by: Yolande Mead, Headteacher**



Development Area	School Development Plan Summary
Develop the quality of education through the development of the breadth and balance of curriculum	<ul style="list-style-type: none"> <li>• Complete a full review of curriculums for the core subjects and where required redesign and implement improved curriculums that are well sequenced, promote the retention of knowledge and skills and are targeted and personalized for SPC students</li> <li>• Develop and Deliver a new PHSE/RSE curriculum to meet statutory requirements and to ensure students have access to an essential learning for life/personal development curriculum</li> <li>• Develop and deliver a careers education programme for KS3/4</li> <li>• Develop and deliver a physical education programme for KS3/4</li> <li>• Implement a programme of religious education</li> <li>• Develop and deliver a whole school literacy programme and lives and breathes through all subject areas.</li> <li>• Develop and deliver a specialist recovery curriculum to enhance school provision for students within the covid context</li> <li>• Develop and deliver a remote curriculum that ensures attendance, engagement and progress</li> </ul>
To develop and improve the impact of teaching across core subjects and the wider curriculum to facilitate more rapid progress	<ul style="list-style-type: none"> <li>• To develop teaching strategies based on best pedagogical evidence about what works best for our students</li> <li>• To</li> <li>• To develop subject knowledge in core subjects</li> <li>• To develop subject knowledge and expertise in delivery in non-specialist teachers</li> <li>• To develop and implement a literacy strategy that is delivered by all teachers in all subject areas</li> <li>• To develop and implement assessment practices across the curriculum and the impact this has on student progress</li> <li>• To develop and implement student feedback on teaching as part of our improvement cycles</li> <li>• To develop teaching strategies that demonstrate excellence in remote provision</li> <li>• Implement a quality assurance programme for monitoring the quality of education and ensure leadership judgements are moderated for accuracy</li> </ul>
To develop the opportunities for personal development and participation	<ul style="list-style-type: none"> <li>• To ensure consistent behaviour management practices and records that underpin quality teaching and learning</li> <li>• Develop the “Contributors not passengers” culture with a curriculum encompassing character and personal development</li> <li>• Develop and deliver a careers education programme for KS3/4</li> <li>• To develop and deliver a bespoke PSHE and RSE Curriculum</li> <li>• Re-design a reintegration programme for KS3 programme which ensures that students spend an increasing amount of time in education once health allows for it.</li> <li>• To achieve the SMSC kite mark for schools</li> <li>• To ensure the curriculum embraces diversity in material, teaching, topic and culture</li> <li>• To deliver a remote PSHE and wellbeing programme</li> <li>• Ensure high expectations in relation to attendance and develop systems to monitor attendance robustly</li> </ul>
To improve how the school is led and managed	<ul style="list-style-type: none"> <li>• To develop and broaden the CPD programme to align with the school development plan</li> <li>• To engage stakeholders at every level and to seek feedback to inform improvement</li> <li>• To engage external moderation of safeguarding, finances and school improvement to validate and improve all aspects of school leadership and management including the development of subject teaching and work moderation.</li> <li>• To improve the quality of curriculum leadership</li> <li>• To implement a whole school literacy programme giving inclusive access to learning to all</li> <li>• To rebrand the school to ensure the current culture vision, aims, ethos and logo represent the school as it has developed.</li> <li>• To build financial capacity to improve the learning environment both inside and out</li> <li>• To develop student leadership</li> <li>• To develop the leadership of the SBM</li> <li>• To develop the leadership of the HLTA</li> </ul>

## St Peter's Centre: School Improvement Plan 2021-2022

**Our Mission Statement:** We will strive to be a centre of excellence in Surrey enabling those with medical conditions to receive the education and support they need to thrive

**Our motto:** Working together to Nurture and Challenge

**Current Ofsted Rating:** Outstanding 2015  
Section 8 July 2019

**School Self-Evaluation Rating:** Good

### Key Priorities Summary:

<u>July 2019 – Ofsted Inspection</u>	<u>School identified priorities:</u>
<p><b>What OFSTED said the school needs to do to improve further:</b></p> <ul style="list-style-type: none"><li>■ provision is adapted so that pupils spend an increasing amount of time in education as soon as their health enables them to do so</li><li>■ The center's curriculum offers a greater breadth and balance to provide for pupils' academic, personal, social and emotional development needs.</li></ul>	<ol style="list-style-type: none"><li>1. Develop the quality of education through the development of the breadth and balance of curriculum</li><li>2. To develop the impact of teaching across core subjects and the wider curriculum</li><li>3. To develop the opportunities for personal development and participation</li><li>4. To improve leadership at every level</li></ol>

Area of Development	Key objectives including Performance Indicators	Key Actions	By when	Cost	RAG and comment
1, Develop the quality of education through the development of the breadth and quality of curriculum	By July 2022 undertake a full curriculum review of core and wider curriculum to ensure the highest quality of education for all.  Update and re-design curriculums to ensure they are inclusive, challenging, engaging and can be personalised.	Work with SAFE on reviewing and developing Maths Curriculum for KS3 and KS4 and	July 2022		
		Review and revise the current English Curriculum	January 2022		
		Review and revise the current Science Curriculum	July 2022		
		Review and re-design how progress is assessed across the subjects	July 2022		
	By July 2022 Broaden the curriculum further by creating or improving curriculums for: -  - PE - PSHE and RSE - Careers - Community and Citizenship - Arts/Music/Humanities	Create and deliver a PE Curriculum adapted to the needs of SPC students	January 2022		
		Create and deliver a Careers, Community and Citizenship curriculum	January 2022		
		Create and deliver a PSHE/RSE curriculum to meet national statutory requirements	January 2022		
		Widen the offer at KS3 by introducing Art/Music and Humanities.			
	Implement a Literacy across the curriculum strategy underpinned by ongoing staff training by July 2022	Create and deliver CPD for staff on the whole school literacy strategy and how this should be embedded across the curriculum	July 2022		
		Roll out the programme from January 2022 and evaluate this internally and externally			
	Overhaul the assessment systems to make sure assessments are planned, timely, appropriate are used to promote progress. By July 2022 all Curriculum Maps will have assessment points clearly indicated and assessment plans complete	Assessments will be mapped across the curriculum	July 2022		
		Staff will focus on ongoing assessment and how feedback can be used most powerfully to promote progress.			
	Use an external expert to challenge and validate curriculum design, intent and implementation. This will happen termly across 2021/2	Commission a School Improvement partner to review the implementation of the curriculum	July 2022		
Use specialists/Consultants to review curriculum design and sequence					

Area of Development	Key objectives including Performance Indicators	Key Actions	By when	Cost	RAG and comment
2.  To develop and improve the impact of teaching across core subjects and the wider curriculum to facilitate more rapid progress	Deliver an intensive programme of CPD to support all staff to develop pedagogical knowledge and	Design and deliver CPD on 3 foci for T and L. Hold teachers to account for implementing the strategy with clear quality assurance opportunities and targeted coaching	Ongoing		
	Ensure that teaching staff improve the impact of teaching across the curriculum by reviewing and improving their own curriculum and ensuring the learning journey through the sequence is made explicit to the students  Develop how assessment is used across the curriculum to ensure progress is tracked more accurately	Review all core and non-core curriculums	2022		
		Use external peer review and SIP external review to validate quality of new curriculum	2022		
		To ensure all learning is explicit to adults in clear curriculum plans and to students in Learning Journey maps	2022		
		Ensure assessment is reviewed and mapped strategically across the curriculum			
	Ensure that teaching staff improve the impact of teaching across the curriculum by maximising the impact of feedback	Ensure assessment is reviewed and mapped strategically across the curriculum	2022		
		Review feedback regularly as part of quality assurance and stakeholder feedback			
	Ensure that teaching staff improve the impact of teaching by using evidence-based research to develop pedagogical knowledge and develop a range of teaching strategies	Staff develop teaching practice around four key areas. Making learning explicit, use of feedback, building a toolkit of strategies for implementing curriculum and Use of TA	2022		
	Use support staff to ensure more rapid progress is made in the classroom	Provide CPD for teaching and support staff on strategies to maximise progress. Use internal and external reviews to measure progress of CPD	Ongoing		

Area of Development	Key objectives including Performance Indicators	Key Actions	By when	Cost	RAG and comment	
To develop opportunities for personal development and participation	Create and Develop a Careers Curriculum targeted to ensure all Gatsby benchmarks are met and to ensure this develops further the culture of high aspiration and life chances	Make contact and work with the Careers and Enterprise Company	July 2022			
		Design a careers curriculum				
		External review of curriculum				
		Stakeholder surveys				
	Create and Develop a PSHE/RSE Curriculum	Buy in careers guidance and ensure business and enterprise personnel are a key part of the curriculum	September 2021			
		Design bespoke PSHE and RSE curriculum				December 2021
		Update/Create RSE/PSHE policy				
		Conduct a parental consultation on PSHE policy				December 2021
	To audit and map SMSC across the curriculum	Commission a PSHE/RSE review and use stakeholder feedback to review curriculum and implementation	July 2022			
		Audit SMSC across the curriculum, including core subjects and pastoral programme	December 2022			
	Create a clear map of SMSC opportunities and events to work towards the Kite Mark					
Develop a Contributor not passenger culture	Design and develop a Citizenship and Community curriculum to broaden the offer at SPC and to provide opportunities for volunteering, altruism and fundraising.	July 2022				
To ensure students can participate in school life by developing a student leadership programme	Design and implement a student leadership programme where students can participate more fully in developing the school	July 2021				

Area of Development	Key objectives including Performance Indicators	Key Actions	By when	Cost	RAG and comment
To improve leadership at every level	To align School development with the CPD and Performance Management programmes to ensure effective leadership of school development	Write SEF and SDP	September 2021		
		Create CPD plan for Academic Year 2021/2	September 2021		
	To implement Student Leadership opportunities so that students can participate in school development and improvement	Launch Student Leadership Opportunities to students	December 2021		
		Train Student Leaders	February 2022		
		Ensure student leadership get access to school development opportunities including Headteacher and Management Committee meetings	July 2022		
		Invite alumni student leaders to return to launch Student Leadership 2022/3			
	Develop existing staff with leadership responsibilities to reduce operational roles and to increase strategic and leadership activity in school	Develop the role of the SBM to ensure that it returns to a leadership team role	Review July 2022		
		Develop the role of the HLTA to ensure leadership responsibility for areas to be agreed			
	To ensure feedback is requested from staff, students, school partners and parents at least three times a year and to use this to feed into the leadership and development of the school	Create, publish and analyse surveys for all stakeholders every term and use these to support the leadership and development of the school. Ensure results are published to management committee	July 2021		
	Rebrand the vision, mantra, motto, logo and corporate look of the school to reflect the new strategic direction of the school	Rebrand the corporate look and logo and design a website fit for purpose	July 2022		

